

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	PAR404
Module Title	Introduction to the Operating Theatre
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100273
Cost Code	AOD

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BSc (Hons) Physiotherapy for QA and assessment purposes.	Option

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	16 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/05/2022
With effect from date	01/06/2022
Date and details of revision	
Version number	1

Module aims

The aims of the module are to: -

Introduce learners to the dynamic environment of the Theatre Department, and its position within a health service Trust provision.

Introduce learners to the multi-disciplinary team involved in the care of service users throughout the perioperative journey.

Introduce learners to the roles and responsibilities of Operating Department Practitioners (ODPs).

Introduce learners to the policies, standards and values which underpin the safe and effective care of service users through their perioperative experience.

Provide learners with the opportunity to complete an academic written assignment exploring the roles ODPs provide to ensure safe and effective care as part of a multi-disciplinary perioperative team.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Explain how Operating Department Practitioners demonstrate values and standards which govern their practice, in caring for service users.
2	Explain the roles and responsibilities of an Operating Department Practitioner in relation to the care of service users.
3	Reflect upon an area of Operating Department Practice that you would like to work in.

Assessment

The assessment for this module will be in the form of a 1,500-word written academic assignment. The student will be required to link the values and standards expected of an ODP to the care provided through the perioperative journey. Students will be expected to consider how an ODP will be responsible for demonstrating care values throughout the whole patient journey. Give a short summary of which area of Operating Department Practice you would like to work in, and give reasons for your choice. It is expected that students will refer to the HCPC Standards of Proficiency for Operating Department Practitioners (HCPC, 2014), HCPC Standards of Conduct, Performance and Ethics (HCPC, 2016) and NHS Values.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Written Assignment	100%

Derogations

None

Learning and Teaching Strategies

The delivery of this module will consist of lectures, interactive classroom sessions, group, and personal tutorials.

It is intended that the module will provide support to students throughout the module; however, students will be encouraged to become increasingly autonomous as they gain competence and confidence within their studies.

All learning, and teaching is supported by the University's virtual learning environment Moodle and students will be able to access clear and timely information to support delivery of content such as videos, links to intranet information, open forums, and pre-recorded lectures.

The delivery of this module will be through a blended approach of synchronous face-to-face and online delivery, and asynchronous pre-recorded sessions. All sessions will be supported with reading, work and activities associated with the content delivery.

Indicative Syllabus Outline

- Introduction to the Theatre Environment
- The Perioperative Journey – Patient-Centred Care
- The Roles of the ODP and the Multi-Disciplinary Team
- Our Standards and Values
- Anaesthetics
- Surgery
- Post-Anaesthetic Care
- Advancing Roles of the ODP
- Academic Writing and Assessment Guidance

Indicative Bibliography:

Essential Reads

- Rodger, D., Henshaw, K., Rawling, P. and Miller, S. (eds.) (2022), *Fundamentals of Operating Department Practice*. 2nd ed. Cambridge: Cambridge University Press

Other indicative reading

- Hughes, S. (2022), *Oxford Handbook of Perioperative Practice*. 2nd ed. Oxford: Oxford Higher Education
- Wicker, P. and O'Neill, J. (2010), *Caring for the Perioperative Patient*. 2nd ed. Chichester: Wiley-Blackwell
- Woodhead, K. & Fudge, L. K. (2012) *Manual of perioperative care : an essential guide* . Chichester: Wiley-Blackwell.
- Woodhead, K. & Wicker, P. (2005) *A textbook of perioperative care* . Edinburgh: Elsevier Churchill Livingstone.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Ethical

Key Attitudes

Commitment
Curiosity
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Communication